Overview of the ADHD Care Process

Perform Diagnostic Evaluation for ADHD and Evaluate or Screen for Other Coexisting Conditions:

- Symptoms can come from parents’ direct concerns or the mental health screen recommended by the TFOMH
- See TFOMH Algorithms

See action statements 2-3

Other condition?

- Yes
- No

If not, stop guideline
- Identify the child as CYSHCN
- Establish team including coordination plan
- Collaborate with family, school, and child to identify target goals

Establish Management Team

- Identify child as CYSHCN
- Evaluate or screen for other coexisting conditions

BEGIN TREATMENT

Option: Medication (ADHD only and past medical or family history of cardiovascular disease considered)

- Initiate treatment
- Titrate to maximum benefit, minimum adverse effects
- Monitor target outcomes

See action statement 5

No symptoms improve?

- Yes
- No

Reevaluate to confirm diagnosis; cohort provide education to improve adherence

Recall treatment plan including changes of the medication or dose; adding a medication approved for adjuvant therapy, and/or changing behavioral therapy

Follow-up for chronic care management at least 2x/year for ADHD issues

See action statement 4

SUPPLEMENTAL APPENDIX FIGURE 2
ADHD process-of-care algorithm. TFOMH indicates Task Force on Mental Health; CYSHCN, child/youth with special health care needs.